

Module Title: Research Methodology	Level: 7	Credit Value: 20
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Module code: SOC709	Cost Centre: GACJ	JACS2 Code: L900
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Semester in which to be offered: Semester 1	With effect from: September 2012
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New/Existing Module	New Module	Title of module being replaced (if any):	N/A
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Originating Subject:	Institute of Health, Medical Science and Society: Social and Community	Module Leader: Dr Iolo Madoc-Jones
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Module duration (contact hours/directed/directed private study): 200 hours contact hours - 32 (8 x 4 hours online) directed study - 48 private study - 120	Status: core/option/elective Core (identify programme where appropriate):
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Percentage taught by Subjects other than originating Subject (please name other Subjects):	0%
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Programme(s) in which to be offered: MA Criminology and Criminal Justice	Pre-requisites per programme (between levels): None	Co-requisites per programme (within a level): None
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<u>Module Aims:</u> To develop critical abilities to interrogate sources of knowledge and hierarchies of evidence and develop critical ability in principles of project design, data collection and data analysis in qualitative and quantitative research.
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<u>Expected Learning Outcomes</u> <u>Knowledge and Understanding</u> On successful completion of the module students will be able to... <ol style="list-style-type: none"> <li>1. Identify and critically debate Quantitative and Qualitative methodological approaches</li> <li>2. Interpret and analyse the concepts of reliability and validity</li> <li>3. Critically explore approaches to data collection and analysis</li> <li>4. Critically discuss ethical research constructs</li> </ol> <u>Transferable/Key Skills and other attributes:</u> On successfully completing the module students will have developed investigative skills IT skills Writing skills Research Project planning/ management skills Data collection/ manipulation/presentation skills
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Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). *Details of indicative assessment tasks must be included.*

Proposal and ethics: students are required to produce research proposal and complete necessary paperwork for obtain ethical approval for research through Glyndŵr University ethics committee.

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
1	1-4	Proposal and ethics	100%		4000

Learning and Teaching Strategies:

A variety of methods will be employed including lead lectures, seminars, small group tutorials on line and face to face.

Syllabus outline:

positivistic, naturalistic paradigms,  
 features of qualitative and quantitative research,  
 Inductive/deductive approaches.  
 Research process,  
 validity and reliability,  
 sampling  
 experimental approach,  
 surveys,  
 correlation studies,  
 action research,  
 phenomenology,  
 grounded theory  
 ethnography  
 observation and  
 questionnaire design  
 Deontological and Teontological ethics.

Essential Reading

Bryman, A (2004) Social Research Methods (2nd edn) Oxford, Oxford University Press.  
 Robson C. (2002) Real World Research. Blackwell  
 Crow I & Semmens N. (2008) Researching Criminology. Open University Press  
 King,R and Wincup,E (2010) Doing Research on Crime and Justice. Oxford: Oxford University Press  
 Maxfield, M. & Babbie, E. (2010) Research Methods for Criminal Justice and Criminology. Wadsworth.

Recommended Reading

Field, A. (2009). Discovering statistics Using SPSS (3rd edn.). London: Sage.  
 Hinton, P (2004) Statistics Explained: A Guide for Social Science Students Routledge, London.  
 Hinton,P (2004) SPSS explained. Routledge, London  
 Jupp V. et al (2002) Doing Criminological Research. Sage Publications  
 Noaks L. & Wincup E. (2004) Criminological Research –Understanding Qualitative Methods. Sage Publications  
 Cresswell J W. (2003) Research Design. Sage Publications  
 David M. & Sutton C. (2004) Social Research – The Basics. Sage Publications  
 Seale, C. (ed.) (2004) Researching Society and Culture, 2nd Edition, London: Sage  
 Denscombe,M. (2003) The Good Research Guide: For Small Scale Social Research Projects. Buckingham. Open University Press  
 Denscombe,M. (2002) Ground Rules for Good Research: A 10 Point Guide for Social Researchers.Buckingham: Open University Press  
 Gray D.E. (2004) Doing Research in the Real World. Sage Publications

May, T. (2001) Social Research: Issues, Methods and Processes. Buckingham: Open University Press  
Punch K. (2005) Introduction to Social Research. Sage Publications  
Cresswell J W. (2003) Research Design. Sage Publications  
Gray D.E. (2004) Doing Research in the Real World. Sage Publications  
May, T. (2001) Social Research: Issues, Methods and Processes. Buckingham: Open University Press  
Oliver, P. (2003) The student's guide to research ethics, Maidenhead: Open University Press.

Relevant Journals

British Journal of Criminology  
Howard Journal  
British Journal of Social Work  
Punishment and Society  
Criminal Justice Studies  
European Journal of Criminology  
Youth Justice  
Probation Journal  
British Journal of Criminal and Community Justice  
Prison Journal  
Criminology and Criminal Justice